

Activity Cover Sheet

Activity Name	Construction Sense
<b>Activity Descriptor</b>	Participants will be encouraged to consider each of their 5 senses when completing a site visit and use their experiences to formulate a piece of creative writing.
<b>Activity Aims</b>	To encourage expressive creative composition using sensory references To raise awareness of construction careers
<b>Activity Length</b> <i>All timings given are approximate and for the basic activity described here. Additional time should be allowed for extensions.</i>	1-2 hours – but creative writing could be continued indefinitely
<b>Preparation Required</b>	A site visit would need to be arranged and the necessary H&S risk assessment/request forms completed
<b>Group Size</b> <i>Remember that the overall size of the group/audience involved may affect timings</i>	The number of participants on the site visit will be restricted by H&S guidelines
<b>Audience</b> <i>This is the recommended age range for this activity.</i>	Initially this activity is aimed at age 7-11 but could be adapted for older age groups
<b>Suggested timetable</b>	20 minutes introduction and discussion on senses 20 – 30 minutes site visit 30 - 40 minutes creative writing 20 minutes sharing writings 10 minutes feedback
<b>Extension ideas</b>	Participants may also identify specific construction job roles from the site visit and include these in their writings Participants may consider a wide range of Personal Protective Equipment (PPE) and the need for use This activity could be linked to/used to reinforce Site Safety Older participants may consider the impact of a sensory impairment e.g. visual or hearing impairment and formulate their writing from that perspective
<b>Resources Required</b>	Minimal resources required but pencils/notepaper may allow participants to capture their ideas during the site visit
<b>Documentation List</b> <i>Documents may need to be photocopied/printed in multiples if dividing audience into small groups/teams</i>	No documents necessary
<b>Future Employability Skills</b>	Communication, Following instructions
<b>Curriculum Links</b>	English; writing, punctuation could be used to illustrate verbs, adverbs and fronted adverbials. Science
<b>Construction Sector Links</b>	Health & Safety