

Activity name	SPOT THE SKILLS
<p><b>Activity Descriptor</b></p>	<ul style="list-style-type: none"> <li>• Spot the Skills is a simple but effective activity designed to test or increase participants' current knowledge of some careers and apprenticeship opportunities in construction.</li> <li>• Participants are given a poster of a construction site showing 12 different occupations found within the construction industry.</li> <li>• They apply their knowledge of construction careers to identify as many of the occupations as possible.</li> </ul>
<p><b>Activity Aims</b></p>	<ul style="list-style-type: none"> <li>• To increase the awareness and knowledge of the specified job roles.</li> <li>• To determine which roles offer an apprenticeship route.</li> <li>• The construction process, project planning and timescales can all be extension activities.</li> </ul>
<p><b>Activity Length</b> <i>All timings given are approximate and for the basic activity described here. Additional time should be allowed for extensions</i></p>	<p>40 minutes.</p>
<p><b>Preparation Required</b></p>	<ul style="list-style-type: none"> <li>• Minimal preparation is required.</li> <li>• All documents can be photocopied or the required number of posters can be printed out.</li> <li>• Either print the set of cards in colour on A5 laminate and cut them out or prepare a PowerPoint presentation showing the answers. See Activity Lead Delivery Notes for more information.</li> </ul>
<p><b>Group Size</b> <i>Remember that the overall size of the group/audience involved may affect timings</i></p>	<p>This can be an individual, small group or large group activity.</p>
<p><b>Audience</b> <i>This is the recommended age range for this activity.</i></p>	<ul style="list-style-type: none"> <li>• Ages 11–18.</li> <li>• Influencers, e.g. teachers, careers advisers and parents.</li> </ul>
<p><b>Suggested timetable</b></p>	<ul style="list-style-type: none"> <li>• Introducing the Activity            5 mins</li> <li>• Setting the Activity                    5 mins</li> <li>• Complete Answer Sheet            10 mins</li> <li>• Feeding back on the Activity    20 mins</li> </ul>
<p><b>Extension ideas</b></p>	<ul style="list-style-type: none"> <li>• Planning a build: what happened before this phase and what else will happen after this phase?</li> <li>• Name the missing occupations.</li> <li>• Discuss materials and techniques that might be used on the site, especially off-site manufacturing and renewables.</li> <li>• Discuss health and safety, including potential risks and the health and safety measures that could be taken to reduce these risks.</li> <li>• Discuss progression routes for each career.</li> <li>• Discuss the best sequence of build for this project.</li> </ul>

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<p><b>Resources Required</b></p>	<ul style="list-style-type: none"> <li>• One Spot the Skills Poster (without answers) per individual or per group.</li> <li>• One Spot the Skills Answer Sheet (blank) per individual or per group</li> <li>• At least one pen per individual or group.</li> <li>• Optional Poster Powerpoint Presentation (see Activity Lead Delivery Notes).</li> <li>• Optional set of pre-cut and laminated Job Description Cards &amp; Answer Sheet (13 cards in total) per group. Printing on A5 size in colour is recommended (see Activity Lead Delivery Notes).</li> </ul>
<p><b>Documentation List</b> <i>Documents may need to be photocopied/printed in multiples if dividing audience into small groups/ teams</i></p>	<ul style="list-style-type: none"> <li>• Spot the Skills Poster (without answers)</li> <li>• Spot the Skills Poster Powerpoint Presentation (with revealed answers)</li> <li>• Spot the Skills Answer Sheet (blank)</li> <li>• Activity Lead Delivery Notes.</li> <li>• Job description cards (12 job description cards and 1 Answer Poster)</li> </ul>
<p><b>Employability Skills</b></p>	<ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Problem solving</li> <li>• Communication</li> <li>• Decision making</li> </ul>
<p><b>Curriculum Links</b></p>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Maths</li> </ul>
<p><b>Construction Sector Links</b></p>	<ul style="list-style-type: none"> <li>• Civil engineering</li> <li>• Specialists</li> <li>• General</li> <li>• Commercial</li> <li>• Sustainability</li> </ul>