

#7 FEEDBACK/ FEED-FORWARD

A reference card to support your teaching approach...

1

PRAISE: Thank the learner, point out what's good

- Celebrate the learner for their efforts, appreciate their attempts regardless if its right or wrong.
- Be specific with your feedback, use phrases like - "Great job, you really nailed the technique."

2

ASK: Ask the learner how they think they are doing

- Involve the learner in the process, use phrases like...
(note stage these questions one at a time):
- "Tell me, how did you feel about that? What went well? What would you improve?"

3

CORRECT: Offer corrections where needed

- Give corrective input, use phrases like...
- "You're on the right track, but here's an area we can improve.
Try adjusting your position next time."

4

ADD: Evolve learners ability by adding 'what next'

- Always think about the what next, finish with phrases like...
- "That's a great start! Now, to take it even further, here's something you can try ready for the next session."

Providing balanced feedback both praise and correction, helps learners grow and feel supported in their development. Remember, focus on what they've done well, offer guidance for improvement, and help them move forward with confidence.

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SESSION**

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